Fundamentally changing the paradigm
Developing future leaders in quality and safety
How can we develop the future generations of health professionals to provide safe and child centered care in partnership with children and families?

Quality Based Medical Education

• Foundational to medical education and practice
  – IOM and ACGME guidance
• Integration into core medical curriculum
  – Outcomes and data-driven decision making
  – The Quality Matrix - a tool for guiding education
Parents And Patients: Partners In Care And Education

• Patients and families as partners in care
• Patients and families as teachers in quality and safety

- Johnson et al 2004; Conway et al 2006: Partnering with patients and families to design a patient and family-centered health care system
- Sisterhen et al 2007: Defining family-centered rounds
- Rosen et al 2009: Family-centered multidisciplinary rounds enhance the team approach in pediatrics

### Objectives of Quality Medical Education

*What If High-Quality Care Drove Medical Education? A Multi-attribute Approach*

David P. Sklar, MD, and Robert Lee, MS
Enabling Doctors In Quality Improvement & Patient Safety
From Audit to QI

Are you disillusioned by working hard on audit projects that don’t result in change? Are you lacking a quality improvement project on your CV? Do you have ideas for making a change to your service?

EQaIP is an exciting new leadership programme to support doctors in postgraduate training through a quality improvement project.

An introductory (level 1) workshop to quality improvement will take place on 27th October 1-2pm in the Charles West Board Room, with refreshments provided. It is hoped that all trainees will attend.

There will be the opportunity to act as a “champion” for your department with workshops, coaching and mentoring (level 2/3 training). Applications will be opening soon.

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Discussion and A Conversation With Parents